



Clemson University - Center for Corporate Learning  
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**Education & Training Plan**  
**Activity Professional Certificate Program w/ Externship**

Student Full Name: \_\_\_\_\_

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

**Program includes National Certification & an Externship Opportunity**  
**Mentor Supported**

**Activity Professional Certificate Program w/ Externship**

Course Code:	CLEM-MT-ACTV
Program Duration:	6 Months
Course Contact Hours:	375
Student Tuition:	\$3,999

**The Activity Professional**

In today's healthcare industry, it is more important than ever to have knowledge and skills necessary for providing alternative remedies to patients and clients including encouraging or supervising fitness or recreational activity. There are a wide range of opportunities available in today's healthcare industry, specifically in the way of assisted living facilities where recreation and activity require much care from trained professionals. Learning more about any massage therapy professional with information and tools that will ensure success in this field.

**The Activity Professional Program**

This program overviews anatomy and physiology, kinesiology and human pathology in order to understand all the inner working of the human body, how you think about the human body as a health care professional, and how to communicate to colleagues and clients respectively about their bodies. In addition, the program discusses each body system in terms of the major anatomical structures and functions and explains how each system participates in homeostasis. The program further discusses selected major pathologies, including disease definitions and causes, signs and symptoms, diagnostic procedures, and possible treatments. Additionally, the program discusses common issues and changes that occur in each body system throughout the lifespan. The program also covers basic kinesiology principles as they apply to musculoskeletal anatomy and neuromuscular physiology. It emphasizes practical applications for hands-on practice, biomechanics applications for activities of daily living, and whole-body patterns in posture and gait.

## Education and National Certifications

- Students should have or be pursuing a high school diploma or GED.
- There are no state approval and/or state requirements associated with this program.
- There is a National Certification exam available to students who successfully complete this program:
  - **Microsoft Office Specialist (MOS) Certification Exam.**

## Program Objectives

At the conclusion of this program, students will:

- Describe the organization of the human body
- Define and differentiate Anatomy, Physiology, Kinesiology, and Pathology.
- Explain the contribution that each major body system makes to homeostasis of the body
- Explain basic physiological processes in each of the major body systems
- Describe selected human diseases in terms of definition, cause, signs and symptoms, diagnostic procedures, and possible treatments for each of the body systems
- Describe common issues or changes to each body system throughout the lifespan
- Define introductory kinesiology terms and concepts and relate to manual therapy.
- Identify skeletal and joint structures, functions, concepts, and alignment principles.
- Identify muscular structures, functions, and concepts.
- Describe NM structures and functions. Describe theory and steps in basic NM therapies.
- Define introductory biomechanical concepts and relate to body-use patterns, manual therapy, and body mechanics.
- List and define components of ideal and faulty postures. Describe applications of postural assessment to manual therapy treatments and body mechanics.
- Describe components of gait and relate to pattern recognition and body mechanics.
- Use Microsoft Office

## National Certification

Upon successful completion of this Clemson University program, students would be eligible to sit for the Microsoft Office Specialist (MOS) exam. Although there are no state approval, state registration or other state requirements for this program, students who complete this program at Clemson University will be prepared and are eligible to sit for this national certification exam. Students who complete this program are encouraged to complete the externship option with their program. Students who complete this program can and do sit for the MOS national certification exams and are qualified, eligible and prepared to do so. Clemson University works with each student to complete the exam application and register the student to take their national certification exam.

## Externship / Hands on Training / Practicum

Although not a requirement, once students complete the program, they have the ability to participate in an externship and/or hands on practicum so as to practice the skills necessary to perform the job requirements of a professional in this field. Students will be assisted with completing a resume and/or other requirements necessary to work in this field. All students who complete this program are eligible to participate in an externship and will be placed with a participating organization near their location. Clemson University works with national organizations and has the ability to place students in externship opportunities nationwide.

**Clemson University contact:** If students have any questions regarding this program including national certification and externships, **they should call Juanita Durham of Clemson University at 864.656.3984 or via email at [jdrhm@clemsun.edu](mailto:jdrhm@clemsun.edu).**

Note: No refunds can be issued after the start date published in your Financial Award document.



## About Clemson University!

Clemson Online, a unit reporting directly to the Provost, works closely with leadership teams across the University to develop, market, and deliver top-quality courses and programs in blended and online formats. The office provides vision, leadership, coordination, and expertise in support of faculty design, delivery, and evaluation of technology-enhanced, blended, and fully online courses and instructional materials. Dynamic, transformative, and unique eLearning opportunities characterize Clemson's approach to online teaching and learning.

**Our Mission:** Clemson Online provides strategic leadership for online education, emphasizing innovative teaching and superior learning outcomes to maximize student success in 21st-century academic and professional contexts.

**Our Vision:** Clemson Online will define the public web-grant university through measurable achievements in online education, research, and service.

The office is committed to pursuing strategic opportunities, providing supportive resources, promoting superior educational quality, and ensuring faculty involvement and responsibility in shaping Clemson's online future.



## Clemson University and Pearson Education

The Clemson University's Office of Professional and Continuing Education eLearning programs were developed in partnership with Pearson Education to produce the highest quality, best-in-class content and delivery necessary to enhance the overall student learning experience, boost understanding and ensure retention. Pearson Education is the premier content and learning company in North America offering solutions to the higher education and career training divisions of colleges and universities across the country aimed at driving quality education programs to ensure student success. Please visit us at [www.pearson.com](http://www.pearson.com).

## About Pearson Education

Welcome to Pearson. We have a simple mission: to help people make more of their lives through learning. We are the world's leading learning company, with 40,000 employees in more than 80 countries helping people of all ages to make measurable progress in their lives. We provide a range of education products and services to institutions, governments and direct to individual learners, that help people everywhere aim higher and fulfil their true potential. Our commitment to them requires a holistic approach to education. It begins by using research to understand what sort of learning works best, it continues by bringing together people and organizations to develop ideas, and it comes back round by measuring the outcomes of our products.

**Activity Professional Program Detailed Student Objectives:****INTRODUCTION TO BODY STRUCTURE AND ORGANIZATION**

- Describe body planes, cavities, regions, and directional terms
- Define homeostasis and its importance to the human body
- Outline the levels of organization of the body, including the body systems
- Identify the structures and functions of the organelles of a typical human cell

**THE SKELETAL SYSTEM**

- Describe the organization of the skeletal system
- Explain the functions of bone, including its contribution to homeostasis
- Identify the anatomical structures of the skeletal system, including the major bones of the body
- Describe selected skeletal system diseases and disorders
- Describe issues and changes related to the skeletal system at different points in the lifespan

**THE MUSCULAR SYSTEM**

- Identify the anatomical structures of the muscular system, including the major muscles of the body
- Explain the basic concept of muscle contraction
- Describe how the muscular system contributes to homeostasis of the body
- Describe selected muscular system diseases and disorders
- Describe issues and changes related to the muscular system at different points in the lifespan

**THE NERVOUS SYSTEM AND SPECIAL SENSES**

- Describe the organization of the nervous system
- Identify the anatomical structures of the nervous system and special senses and their functions
- Explain how an electrical impulse is conducted through a nerve
- Explain how the nervous system contributes to the homeostasis of the body
- Describe selected nervous system and special senses diseases and disorders
- Describe issues and changes related to the nervous system and special senses at different points in the lifespan

**INTRODUCTION TO KINESIOLOGY**

- Define kinesiology and explain the foundational concepts that contribute to the study of human motion.
- Explain why the study of kinesiology has relevance in the application of therapeutic methods.
- Identify the areas of the body, positions in space, and the frame of reference for directional terminology.
- Describe basic neuromuscular concepts and therapeutic applications to improve neuromuscular patterning

**THE SKELETAL SYSTEM AND JOINT MOTION**

- List the structures and functions of the skeletal system.
- Identify the four primary types of connective tissue found in the body.
- Name and describe the three classifications of joints in the body.
- Define a joint and describe its function.
- Describe a synovial joint in the body, and explain range of motion, including factors that affect it.

### **THE NEUROMUSCULAR SYSTEM**

- Define the muscular system and describe its main kinesiological functions.
- Explain the primary structure and function of the skeletal muscles.
- Define a motor unit and the all-or-none law.
- Define how a muscle is named and the origin and insertion of a muscle.
- Define and describe the myofascial system and the manual techniques that address it.
- Describe and compare the major divisions of the nervous system.
- Define a sensorimotor loop and describe how it works in faulty movement patterns.
- Describe the stretch reflex and a reflex arc.
- Define a trigger point and its effects and describe the process of trigger point therapy.

### **BIOMECHANICS, POSTURE, GAIT, AND PALPATION**

- Describe the primary biomechanical principles and concepts as they relate to massage therapists.
- Explain the various forces that act on the human body, and the effects they have on movement and posture.
- Describe several applications of biomechanics to effective and sound body mechanics for the massage practitioner.
- Define posture and describe the components of optimal upright posture.
- Explain the varying roles that skeletal muscles have in maintaining posture, as well as in creating movement.
- Describe the effects of faulty posture and the negative impact it has on the body.
- Define gait and explain the sequences of the full gait cycle.
- Describe basic gait assessment methods.
- Define palpation, and describe how palpation practiced as an art is useful in the massage therapy profession.

**Note: This program can be completed in 6 months. However, students will have online access to this program for a 24-month period.**

## **MICROSOFT OFFICE Module**

- Use an integrated software package, specifically the applications included in the Microsoft Office suite
- Demonstrate marketable skills for enhanced employment opportunities
- Describe proper computer techniques for designing and producing various types of documents
- Demonstrate the common commands & techniques used in Windows desktop
- List the meaning of basic PC acronyms like MHz, MB, KB, HD and RAM
- Use WordPad and MSWord to create various types of documents
- Create headings and titles with Word Art
- Create and format spreadsheets, including the use of mathematical formulas
- Demonstrate a working knowledge of computer database functions, including putting, processing, querying and outputting data
- Define computer terminology in definition matching quizzes
- Use the Windows Paint program to alter graphics
- Use a presentation application to create a presentation with both text and graphics
- Copy data from one MS Office application to another application in the suite
- Use e-mail and the Internet to send Word and Excel file attachments
- Demonstrate how to use the Windows Taskbar and Windows Tooltips
- Explain how copyright laws pertain to data and graphics posted on the Internet
- Take the college computer competency test after course completion
- Follow oral and written directions and complete assignments when working under time limitations

**Note:** Although the Microsoft Office Module is not required to successfully complete this program, students interested in pursuing free Microsoft MOS certification may want to consider completing this Microsoft Office Module at no additional cost.

### **System Requirements:**

#### **Windows Users:**

- Windows 8, 7, XP or Vista
- 56K modem or higher
- Soundcard & Speakers
- Firefox, Chrome or Microsoft Internet Explorer

#### **Mac OS User:**

- Mac OS X or higher (in classic mode)
- 56K modem or higher
- Soundcard & Speakers
- Apple Safari

#### **iPad Users:**

- Due to Flash limitations, eLearning programs are NOT compatible with iPads

#### **Screen Resolution:**

- We recommend setting your screen resolution to 1024 x 768 pixels.

#### **Browser Requirements:**

- System will support the two latest releases of each browser. When using older versions of a browser, users risk running into problems with the course software.
- Windows Users: Mozilla Firefox, Google Chrome, Microsoft Internet Explorer
- Mac OS Users: Safari, Google Chrome, Mozilla Firefox

#### **Suggested Plug-ins:**

- Flash Player
- Real Player
- Adobe Reader
- Java